

dobór do grupy na podstawie testu plasującego

1

## FORMA KURSU

Zajęcia 2 razy w tygodniu po 60 minut  
60 spotkań w kursie, połączenie zabaw podługowych z pracą przy stolikach,  
praca w ruchomych parach nauka przyjazna mózgowi (neurodydaktyka)

2

## KLUCZOWE KOMPETENCJE

Komunikacja sterowana i spontaniczna, czytanie, wypowiedzi  
pisemne, praca w parach i grupach, praca nad analizą  
gramatyczną, rozumienie ze słuchu, praca indywidualna cicha

3

## ZAGADNIENIA GRAMATYCZNE

Present Simple z przysłówkami częstotliwości, Present  
Continuous, rzeczowniki policzalne i niepoliczalne, stopniowanie  
przymiotników, Past Simple, czasownik modalny 'must', 'going to'

4

## OBSZARY LEKSYKALNE

Natura, czas wolny, jedzenie, wygląd zewnętrzny, miasto,  
przeszłość, przygoda, celebrowanie czasu wolnego

SZKOŁA REALIZUJE  
PROGRAM  NATIONAL  
GEOGRAPHIC  
LEARNING

Materiał LOOK 3 pokrywa zagadnienia podstawy  
programowej 5 klasy szkoły podstawowej

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# ZAJRZYJ DO PODRĘCZNIKA:

## ĆWICZENIA NA SŁUCHANIE

## ILUSTRACJE DO ĆWICZENIA KOMUNIKACJI

## MATERIAŁ VIDEO

## ZADANIA Z LUKAMI DO ĆWICZEN GRAMATYCZNYCH

## INNE TYPY ZADAŃ GRAMATYCZNYCH

## BOGATE TEKSTY

## PIOSENKI I RYMOWANKI

## ZADANIA NA KOMUNIKACJĘ

## KOMPONENTY KURSU:

- 60 spotkań po 60 minut
- darmowe korepetycje i konwersacje w ramach programu

**KOŁO RATUNKOWE:** pomoc z materiałem ze szkoły publicznej,  
 pomoc na wypadek nieobecności,  
 pomoc z bieżącym materiałem  
 nawet 4 razy w tygodniu!

- podręcznik w cenie
- indywidualne konsultacje z lektorem po semestrze
- materiały elektroniczne do pracy w domu

**Masz pytania?** Skontaktuj się z naszym metodykiem: 533 316 102

**Reading**

1. Look at the words. Listen and repeat. (2) 10 s  
 working up busy  
 search hungry safe

2. Look at the photo. What are these animals? What are they doing?

3. Listen and read. (2) 10 s

**A Day in the Life of... Meerkats**  
 It's no choice in the morning. It's hot outside. The sun is coming up. A bunch of meerkats are waking up. But what are they doing? They're standing in the sun. It's so hot! The night is important to them, too. It's a safe time to sleep. Meerkats are nocturnal animals. They're looking for insects, small birds, and other food. They're hungry. But they aren't all looking for food. One meerkat is standing in the sun. It's looking for dangerous animals. It's hot outside. Why are they running? There are eggs! They're in the bushes. They are safe there. It's a safe choice in the afternoon. The meerkats are resting and playing in the sun. Now it's night. The meerkats are sleeping in their burrow. They are safe.

**Answer**  
 the meerkats / underground / insects / eggs / hot / safe



**Match.**

1. 6:00 A meerkat is watching for dangerous animals.  
 2. 9:00 The meerkats are hiding in their burrow.  
 3. 10:00 The meerkats are looking for food.  
 4. 3:00 The meerkats are sleeping in the burrow.  
 5. 8:00 The meerkats are standing in the sun.  
 6. 1:00 The meerkats are enjoying themselves.

**Write and say.**

If I were a meerkat, I would be watching for dangerous animals.  
 If I were a meerkat, I would be hiding in my burrow.  
 If I were a meerkat, I would be looking for food.  
 If I were a meerkat, I would be sleeping in my burrow.  
 If I were a meerkat, I would be standing in the sun.  
 If I were a meerkat, I would be enjoying myself.

**Grammar**

1. Listen and read. (2) 10 s

**The fox is awake.**  
 Is it looking for food?  
 Yes, it is. / No, it isn't.  
 Are they sleeping?  
 No, they are. / Yes, they aren't.  
 Are the meerkats sleeping?  
 What is it doing?  
 It's looking for food.  
 Why are they running?  
 They're hiding from the eagle.

2. Put the words in order.

1. A. are / doing / the meerkats / sleeping / they / ?  
 B. are / in their burrow / sleeping / they / ?  
 2. A. is / had meerkat / on a hill / standing / why / ?  
 B. for dangerous / is / looking / meerkats / ?  
 3. A. looking / is / ?  
 B. isn't / ?  
 4. A. one / jumping / those meerkats / where / ?  
 B. one / they / to the burrow / running / ?

3. Find a photo. Ask and answer.

Where are the meerkats?  
 They are in the burrow.  
 What are they doing?  
 They are sleeping.

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**1 Words**

1. Listen and point. (2) 10 s

2. Listen and repeat. (2) 10 s

**Answer**  
 seals penguins  
 boat porpoise  
 dolphins kangaroos  
 shark whale

3. Draw and say.

4. Which animals are...  
 beautiful? ugly?  
 light? small?  
 funny? scary?  
 fast? slow?

**Whales in the Azores, Portugal**



**Grammar**

1. Listen and chant. (2) 10 s

The whales are sleeping in the ocean.  
 They're sleeping all together.  
 They aren't swimming or looking for food.  
 They're sleeping in the ocean.  
 The penguin is jumping out of the ocean.  
 It's jumping onto the ice.  
 It isn't swimming or looking for food.  
 It's jumping out of the ocean.

2. Listen and read. (2) 10 s

The penguin is jumping. It isn't looking for food.  
 The whales are sleeping. They aren't swimming.

3. Complete.

1. The bat \_\_\_\_\_ (not fly). It \_\_\_\_\_ (not sleep).  
 They \_\_\_\_\_ (not swim).  
 2. The dolphins \_\_\_\_\_ (not jump).  
 They \_\_\_\_\_ (not swim).  
 3. The dolphins \_\_\_\_\_ (not jump).  
 They \_\_\_\_\_ (not swim).  
 4. The kangaroo \_\_\_\_\_ (not stop).  
 It \_\_\_\_\_ (not sleep).  
 5. The panda \_\_\_\_\_ (not sleep).  
 It \_\_\_\_\_ (not sleep).  
 6. The panda \_\_\_\_\_ (not) a banana.  
 It \_\_\_\_\_ (not) a banana.

4. Act and say.

You're sleeping. No, I'm not sleeping.

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